

January 6, 2012



KYAE is pleased to provide the following professional growth online electives. Go to the KYAE Course Catalog at <http://www.kyvae.org/courses/courses.aspx> to register.

### **Professional Growth Courses**

#### **KYAE 327 JAN—Assessment to Instruction** *(January 23 – March 2, 2012)*

Facilitator: Donna Elder ([delder@famlit.org](mailto:delder@famlit.org))

This six-hour, six-week, online facilitated course will provide instructors with a foundational understanding for how assessment is used to drive instruction in the classroom. Participants will engage in interactive learning with their peers through the use of a discussion board and a course project. The online course will consist of a syllabus, interactive learning activities, assigned reading and a course project. All participants will complete a pre- and post-assessment and a culminating activity that is due 30 days after the online course is closed.

#### **KYAE 328 JAN—Effective Instructional Strategies Part 1** *(January 23 – March 2, 2012)*

Facilitator: Donna Elder ([delder@famlit.org](mailto:delder@famlit.org))

This online facilitated course will provide instructors with an understanding for how to integrate research and best practices into effective classroom instruction. Participants will engage in interactive learning with their peers through the use of a discussion board. All participants will complete a pre- and post-assessment and a culminating exercise that is due 30 days after the online course has closed.

#### **KYAE 331 JAN—Health and Financial Literacy** *(January 30 - March 9, 2012)*

Facilitator: Donna Elder ([delder@famlit.org](mailto:delder@famlit.org))

To address the growing need for explicit instruction in health and financial issues, this online facilitated course will guide instructors toward instructional strategies for the classroom that address literacy, vocabulary and computations as well as provide reliable resources for acquiring and using financial and health literacy materials for instruction. In the health literacy segment, instructors will explore resource materials that address cultural competency, diverse populations, effective communication and prevention services. They will learn how to assess the health literacy needs of adults, learn strategies to address reading and comprehension challenges that impact prevention and intervention outcomes and identify health resources for adults that promote an understanding of health literature. In the financial literacy segment, the instructors will work with resources and instructional strategies that support the development and acquisition of financial management skills. Additionally, the course will cover how to use website resources for English and non-English speaking adult education students. Instructors will be expected to use one of the strategies from the course with their adult learners.

**KYAE 342—The KET GED® Geometry Content Course** (*Unfacilitated online course available through June 30, 2012*)

KET contact: Sarah Wilkins, Ed. D., Adult Education Specialist, (859) 258-7109, [sarah.wilkins@ket.org](mailto:sarah.wilkins@ket.org)

This is a professional growth opportunity offered online by KET at <http://www.teachersdomain.org/special/geopd/>. Register for this course on the KYAE Course Catalog at <http://www.kyvae.org/courses/courses.aspx>, and then use the KET Teachers' Domain link to begin the course. The course is self-paced and offers both pre- and post-skill assessments for teachers to measure their content knowledge. The content includes:

1. GED® Mathematics Test Overview
2. Measuring and Benchmarks
3. Using Points, Lines, Angles and Triangles
4. Finding Perimeter, Area and Volume of Figures
5. Using the Coordinate Grid
6. Answering GED® Questions
7. GED® Problem-Solving Strategies