



Intake, Orientation, Retention and Managed Enrollment Resources

This document contains links to several articles, briefs and resources on intake, orientation, retention and managed enrollment from the following resources: *Focus on Basics*, *New Directions for Adult and Continuing Education*, *The Review of Adult Learning and Literacy*, *Pennsylvania ABLE Lifelong Learning Fieldnotes for ABLE Staff* 2007 Edition and 2006 Edition, Ohio Literacy Resource Center, ERICDigests.org, ABE Florida, Kentucky Adult Education and MiraCosta College. A brief description of each resource is provided below followed by the specific topical areas.

Focus on Basics is an archive of the quarterly publication of the National Center for the Study of Adult Learning and Literacy. It presents best practices, recent research on adult learning and literacy, and how research is used by adult basic education teachers, counselors, program administrators and policy makers.

Web address: www.ncsall.net/index.php?id=31

New Directions for Adult and Continuing Education from Jossey-Bass Publishers is published quarterly. Noted for its depth of coverage, this journal explores issues of common interest to instructors, administrators, counselors and policymakers in a broad range of adult and continuing education settings, such as colleges and universities, extension programs, businesses, libraries and museums.

Web address: www.josseybass.com/WileyCDA/WileyTitle/productCd-ACE.html

The Review of Adult Learning and Literacy presents an archive of the major issues, recent research and best practices in the field of adult learning and literacy for that year. It is for policymakers, scholars, and practitioners dedicated to improving the quality of adult basic education (ABE), adult English for speakers of other languages (ESOL) and adult secondary education (ASE) programs.

Web address: www.ncsall.net/index.php?id=493

Ohio Literacy Resource Center (OLRC) is located at Kent State University and originated as a result of the National Literacy Act of 1991. The OLRC is funded primarily through the Ohio Department of Education Division of Career-Technical and Adult Education, the National Institute for Literacy, Kent State University and private foundations.

Web address: <http://literacy.kent.edu/Oasis/>

ERICDigests.org provides access to the ERIC Digests (education articles) produced by the former ERIC Clearinghouse system. The ERIC Digest is funded by the Office of Educational Research and Improvement, U.S. Department of Education. ERIC digests are short reports on topics of prime current interest in education.

Web address: <http://www.ericdigests.org/>

ABE Florida is a resource of the Florida ABE Practitioner's Task Force Committee, which provides practitioners in Florida with comprehensive resources to design and manage an effective adult basic education program. These resources are based on input from statewide practitioners.

Web address: <http://abeflorida.org/>

Kentucky Adult Education provides access to the most update research and practices in adult education on their resource page. In addition, KYAE provides *News to Use* which is a series of electronic newsletters providing information, updates and links to resources of interest to adult educators.

Web address: <http://www.kyae.ky.gov/>

MiraCosta College in California successfully implemented managed enrollment in its English as a second language adult education program.

Web address: <http://www.miracosta.cc.ca.us/default.aspx>

INTAKE AND ORIENTATION

["Off on the Right Foot: The Intake/Orientation Process and Beyond"](#) by Joy Zamierowski: In the *Pennsylvania ABLE Lifelong Learning Fieldnotes* 2007 Edition.

November 2007 edition of the Kentucky Adult Education *News to Use* contains several links to resources on intake and orientation.

Web address: [KYAE News to Use](#)

RETENTION

"Improving Retention in Adult Basic Education and Recommended Strategies for Effective Instructional and Counseling Interventions" by B. Allan Quigley: Ohio Literacy Resource Center.

Web address: <http://literacy.kent.edu/Oasis/Pubs/0600-3.htm>

"Research to Practice: Increasing Retention through Student Success" by Kari Malitz and Sarah Nixon-Ponder: Ohio Literacy Resource Center

Web address: <http://literacy.kent.edu/Oasis/Pubs/0200-11.htm>

"Retention Strategies" contributors: Rochel Abrams, Fran Riotte, Karen Shipman, Susan Pittman, Marianne Kearsley, and Phil Jones: ABE Florida.

Web address: http://abeflorida.org/pdf/Resource_Guides/Resource_Guide_recruitment_retention.pdf

"Strategies for Retaining Adult Students: The Educationally Disadvantaged" by Sandra Kerka: ERIC Digest No. 76: ERIC Identifier: ED299455.

Web address: <http://www.ericdigests.org/pre-929/adult.htm>

"Stopping Out, Not Dropping Out: Students and Teachers may Perceive Withdrawing From a Program Differently" by Alisa Belzer: In *Focus on Basics*: Volume 2, Issue A: March 1998.

Web address: <http://www.ncsall.net/?id=417>

“Retention and the GED” by Jamie D. Barron Jones: In *Focus on Basics*: Volume 2, Issue B June 1998.

Web address: <http://www.ncsall.net/?id=406>

“Helping Adults Persist: Four Supports” NCSALL's Adult Persistence Study suggests that managing positive and negative forces, self-efficacy, setting goals, and making measurable progress help learners stay in programs by John Comings, Andrea Parrella, & Lisa Soricone: In *Focus on Basics*: Volume 4, Issue A: March 2000.

Web address: <http://www.ncsall.net/?id=332>

“The First Three Weeks: A Critical Time for Motivation” by B. Allan Quigley: In *Focus on Basics*: Volume 2, Issue A: March 1998.

Web address: <http://www.ncsall.net/?id=420>

[“Retention Revisited”](#) by Martha Hunter: In the *Pennsylvania ABLE Lifelong Learning Fieldnotes* 2007 Edition.

[“Learner Motivation and Persistence”](#) by Katherine R. Stamler: In the *Pennsylvania ABLE Lifelong Learning Fieldnotes* 2007 Edition.

MANAGED ENROLLMENT

Managed Enrollment Brief: *Strategies for Developing a Managed Entry Model in Adult Education*

Web address: [KYAE Managed Enrollment Brief](#)

[“Getting the Most Out of a Managed Enrollment Classroom”](#) by Kate Hyzer and Heidi Haupt: In the *Pennsylvania ABLE Lifelong Learning Fieldnotes* 2007 Edition.

[“Moving From Open Enrollment to Managed Enrollment”](#) by Kate Hyzer In the *Pennsylvania ABLE Lifelong Learning Fieldnotes* 2006 Edition.

“Managed Enrollment: A Process - Not A Product” by Sylvia Ramirez: MiraCosta College.

Web address:

<http://www.miracosta.cc.ca.us/Instruction/CommunityEducation/ESL/managedenrollment.htm>

“More Curriculum Structure – A Response to ‘Turbulence’” by John Strucker: In *Focus on Basics*: Volume 8, Issue C: November 2006.

Web address: <http://www.ncsall.net/?id=1151>