

Informal Assessment

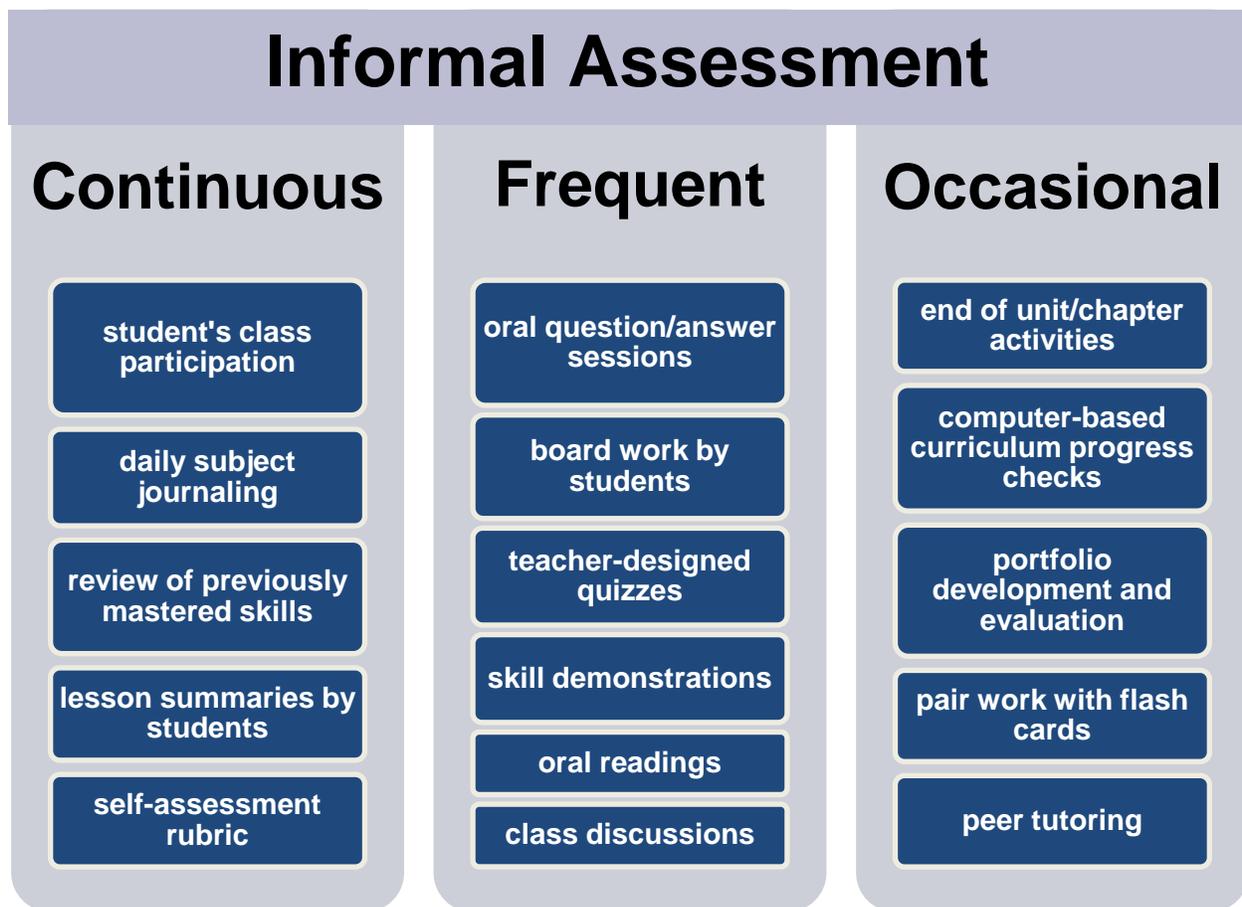
“Assessment of skills that have been taught needs to be continuous and spiraled, returning to previous lessons to make sure learners have integrated old learning into new.”

-- NIFL

Before giving a learner an official post test, it is important that the instructor and student have some indication of that student's progress. Instructors use any number of informal assessments to monitor such progress. These progress checks serve as a guide for instruction by enabling an instructor and learner to:

- 1) pinpoint more specific areas of concern
- 2) modify instructional and learning strategies
- 3) clarify next steps in the learning process
- 4) review material previously mastered

Informal assessments range in scope from class discussions to teacher-made tests. Here are a few suggestions for informally monitoring students' understanding and progress.



Source: Kentucky Adult Education, Council on Postsecondary Education; <http://kyae.ky.gov/>.