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Assessment Policy for Post-testing

Effective July 1, 2009 TABE post-testing shall occur after completion of an instructional period of 50 hours. The only time to post-test using TABE prior to the Office of Vocational and Adult Education (OVAE) approved instructional period of 50 hours or according to test publishers' recommended timeframes is when all three of the following conditions are met:

1. The student must be assessed and enrolled in Low Adult Secondary Education or higher upon entry into the program; and
2. The student's stated goal marked in AERIN is either to obtain a GED® diploma, Transition to Postsecondary Education, Entered Employment or Retained Employment; and
3. The student has 30 to 49 hours of instruction.

AERIN will be programmed so that all three conditions must be met in order for post-test scores to be entered for students with fewer than 50 instructional hours.

All other KYAE-approved assessments shall be administered according to the test publishers' recommended timeframes for post-testing as provided by OVAE which can be found on the [NRS Web site](#).

Retention Toolkit

KYAE has developed a retention toolkit to assist programs in reaching the 50-hour instructional period before post-assessment. The toolkit contains resources from KYAE providers, as well as, research-based strategies to help increase retention. You can view the toolkit, by [clicking here](#).

Newspapers in Education

Kentucky Adult Education will continue to partner with the *Lexington Herald-Leader* in fiscal year 2009-10. Adult educators have the option of ordering copies of the *Herald-Leader* for their

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center or receiving the e-edition online daily. Sign up at no charge to your program for delivery of either format at http://www.nieconnects.com/order_index.html.

The *Herald-Leader* has also produced a series of 25 weekly columns on life skills and learning. These columns can be downloaded from http://www.nieconnects.com/ky_adult_ed/column_list.html. Each column includes lesson plans that incorporate use of the newspaper while building math, reading or writing skills. New columns will be added throughout the year including “Everything Counts” a guide to making good decisions about your health.

Revised GED123.org Instructions

Revised instructions have been posted on the KYAE Web site to clarify procedures for establishing a record on GED123.org. Please [click here](#) for revised instructions.

The 2012 GED Tests Information Sheet

- Go to: http://www.acenet.edu/Content/NavigationMenu/ged/2012_Test_Info.htm.
- Download the Official **Announcement** which notes that scores cannot be transferred to the new version of the GED Tests.
- **Frequently asked questions are divided by interest group:**
 - 1) Test-Takers
 - 2) Administrators, examiners, instructors
 - 3) Policy makers
- Click on **Test-Taker Information**.
- Scroll down to **CHANGES**.
- Click on **the Framework** of each content area. The frameworks provide a comparison of the 2002 GED Tests to the 2012 test in each content area.
- Click on **Content Standards** of the 2012 GED Tests in each content area. These links provides the standard and the benchmark in each of the five content areas.
- Scroll down to **PREVIEW**. This draft document has more extensive information on each content area, the context, format of questions, item types and sample questions.

Mileage Rate Increase

The mileage reimbursement rate for state travel is 42 cents per mile for July 1 – September 30, 2009. More information about travel rates is available by [clicking here](#).