

## Planning for Attrition

Research	Link to Article	Promising Strategies to Increase Retention	Tools
<p><i>Stopping Out, Not Dropping Out.</i> Alisa Belzer, (FOB, Vol. 2, Issue A, March 1998).</p>	<p><a href="http://www.ncsall.net/?id=417">http://www.ncsall.net/?id=417</a></p>	<p>Implement a formal system for staying in contact with and supporting the continuous learning of students who are absent or stopping out, including admission policies that enable easy and timely re-entry to classroom instruction.</p>	<p><a href="#">Strategies to Follow-up With Prospective and Former Students</a></p>
			<p><a href="#">Holiday Postcards</a></p>
			<p><a href="#">Holiday Postcards</a></p>
			<p><a href="#">Welcome Back Postcards</a></p>
<p><i>Self-Study: Broadening the Concepts of Participation and Program Support.</i> Stephen Reder and Clare Strawn (FOB, Vol. 8, Issue C, Dec. 2006)</p>	<p><a href="http://www.ncsall.net/?id=11532">http://www.ncsall.net/?id=11532</a></p>	<p>Establish learning plans for those who must stop out and help them find suitable ways to re-engage in learning until they reach their goals, including offering distance learning options.</p>	<p><a href="#">Sample Learning Plans</a></p>
<p><i>Planning and Implementing Distance Learning.</i> Destiny Myers, Andy Simpson, and Dyan Brandt, Fieldnotes for ABLE Administrators, 2006.</p>	<p><a href="http://www.able.state.pa.us/able/lib/able/fieldnotes06/fn06distanceplan.pdf">http://www.able.state.pa.us/able/lib/able/fieldnotes06/fn06distanceplan.pdf</a></p>		<p><b>KYAE Intake, Orientation and Assessment Toolkit (Coming Soon)</b></p>
<p><i>Distance Learning for the Adult Learner: Improving Persistence and Effectiveness.</i> Bartlett, et al, CA Dept. of Education, 2005.</p>	<p><a href="http://www.cdiponline.org/pdf/AdultLearner.doc">http://www.cdiponline.org/pdf/AdultLearner.doc</a></p>		