

February 2, 2018

*The following was sent to the listserv.*



## Now Available: ELP Standards training module

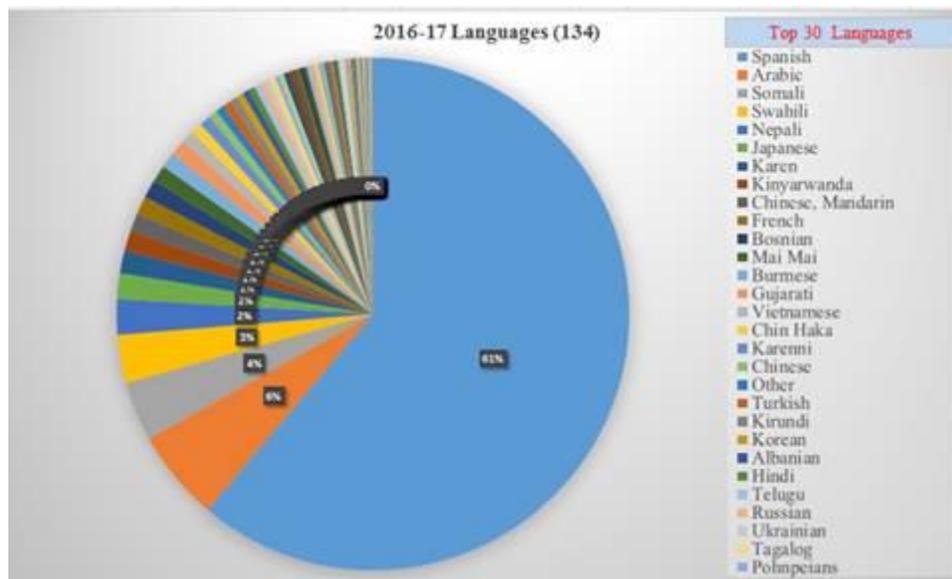
*Can you guess how many languages are spoken in homes across Kentucky?*

The graphic below (from the Kentucky Department of Education) indicates that, across the Commonwealth, at least 134 languages are spoken in our communities.

How many English Language Learners does **your** program serve each year? Whether it is one – or hundreds – it is important to be equipped to provide services to assist each learner to function in the workplace and the community.

***What should every adult educator working with adult English language learners (ELLs) know about the new ELP Standards for Adult Education?***

You can find the answer to that question and more by accessing a newly released online training module titled "[Introduction to the English Language Proficiency \(ELP\) Standards for Adult Education](https://lincs.ed.gov/professional-development/resource-collections/profile-1049)" (<https://lincs.ed.gov/professional-development/resource-collections/profile-1049>). To learn more, scroll below the graphic.



[Introduction to the English Language Proficiency \(ELP\) Standards for Adult Education](https://lincs.ed.gov/professional-development/resource-collections/profile-1049) is the first in a 3-part series (to include two upcoming additional modules) related to English language proficiency standards for **adult education instructors, program administrators, professional development staff, and other key stakeholders.**

This first module is a 50-minute online training module that focuses on:

- Why were ELP standards identified for adult education? Who identified them?
- How were the ELP Standards for Adult Education identified? Who is their audience?
- What do the ELP standards entail and why?
- How do the ELP standards correspond to states' academic content standards?
- How can adult educators begin to use them?

The first module introduces an understanding of evidence-based considerations in selecting standards; goals, guiding principles, organization, and essential components of ELP standards; correspondence to state-adopted academic standards; and how to begin using these standards in classrooms. The second and third modules will be posted on LINC S when available. These modules can be utilized in a classroom environment through local staff development offerings, or by individual instructors.

***(Please note that this learning opportunity does not fulfill the KYAE Skills U PD requirement.)***