

English Literacy/Civics Education Grant Narrative

A. Program Design and Performance Narrative

Point Value: 70

Use no more than seven pages to describe how your program will be designed to meet or exceed performance indicators, including the following areas:

- Goals, objectives and activities of the project that include:
 - Students' successful completion of the Immigration and Naturalization Service (INS) Citizenship Test
 - Preparation for the INS interview
 - Attainment of citizenship
 - Students' successful completion of NRS educational levels
- Instructional methodologies and other aspects of the program that support the following (state the specific curricula your program will use):
 - Rights and responsibilities of citizenship
 - Local and state history and government
 - U.S. history and government
 - The citizenship and naturalization process
 - Public services, such as libraries or schools
 - Community services, such as banking, housing, healthcare or legal services
- Activities that take students out of the classroom and into the community for learning activities.
- Partnerships and collaborations that will enhance and support the project.
- Process for evaluating student achievements of English language skills using a state-approved assessment instrument.
- Process for assessing student's increased knowledge of content information (e.g. U.S. history and government, citizenship) and participation in civic activities using standardized assessments.

B. Enrollment Narrative

Point Value: 10

Use no more than one page to provide your enrollment goal and describe specifically the methodology used to determine the enrollment goal and how your program will meet or exceed the goal.

If your program has had an EL/Civics grant in any fiscal year, describe your program's success in enrolling students in EL/Civics. Include EL/Civics enrollment and ESL enrollment numbers for the fiscal year(s) your program had an EL/Civics grant.

C. Personnel Narrative

Point Value: 20

Use no more than two pages to address the following:

- Describe how the staffing pattern and instructional strategies will enable your program to achieve established goals.